



Ballycraigy Primary School

Homework Policy

| | |
|-----------------------------------|-----------------|
| Date reviewed | January 2019 |
| Date ratified by governors | 28 January 2019 |
| Next review due | January 2021 |

WHY SET HOMEWORK?

There are many reasons why we feel it necessary to ask the children to do work at home.

- 1 To consolidate, reinforce and revise work that has been done in class.
- 2 To give children an opportunity of working independently of the teacher.
- 3 It is a good exercise in self-discipline and fosters a pride in the child's attitude to work.
4. Provides an opportunity for parents to become involved with their child's progress in learning

NATURE OF HOMEWORK

In the child's early years in school the main emphasis in homework will be on LITERACY and NUMERACY. Other curricular areas will be added as appropriate.

Reading, Spellings and Maths Facts will be a constant feature of homework from P2 up. A variety of additional tasks, such as written assignments in Literacy and Numeracy, the collection of information for projects and preparation for oral presentations may also be used as homework activities.

HOMEWORK TASKS

It is important that children receive just the right amount of homework to extend their learning and not negate it. There are a number of factors that will affect this – age, ability, and the nature of the task and the aims of the homework. Roughly speaking, homework in P1 and 2 will be in fairly small amounts using very simple tasks. Reading would be the greatest single task at this age. In P3/4 the amount of homework could be gradually extended in amount and in variety of tasks. P5-7 would see a steady increasing of the amount of homework set as well as variety of tasks associated with the children's increasing ability.

| Year | Homework |
|-----------|---|
| Primary 1 | Reading – Monday to Thursday (Term 2/3) Informal activities backing up class activities – Monday to Wednesday |
| Primary 2 | Reading – Monday to Thursday Spellings – Monday to Wednesday (Term 2/3) Maths Facts – Monday to Wednesday (Term 2/3) 1 Literacy activity per week 1 Numeracy Additional Topic Activity if required |

| | |
|------------------|--|
| <p>Primary 3</p> | <p>Reading – Monday to Thursday Spellings – Monday to Wednesday Spelling Revision – Thursday Maths Facts – Monday to Wednesday Maths Facts Revision - Thursday 1 Literacy activities per week 1 Numeracy 1 Additional Written Activity</p> |
| <p>Primary 4</p> | <p>Reading – Monday to Thursday Spellings – Monday to Wednesday Spelling Revision - Thursday Maths Facts – Monday to Wednesday Maths Facts Revision - Thursday 1 Literacy activities per week 1 Numeracy activity per week 1 Additional Written Activity</p> |
| <p>Primary 5</p> | <p>Reading – Monday to Thursday Spellings – Monday to Wednesday Written Spelling Revision - Thursday Maths Facts – Monday to Wednesday Maths Facts Revision - Thursday 1 Literacy activities per week 1 Numeracy activity per week 1 Additional Written Activity</p> |
| <p>Primary 6</p> | <p>Reading for Pleasure – Monday to Thursday Spellings – Monday to Wednesday Written Spelling Revision - Thursday Maths Facts – Monday to Wednesday Maths Facts Revision - Thursday 1 Literacy activities per week 1 Numeracy activity per week 1 Additional Written Activity Additional Work for Transfer – Terms 2 and 3</p> |
| <p>Primary 7</p> | <p>Reading for Pleasure – daily Spellings – Monday to Wednesday Written Spelling Revision – Thursday Written Maths Facts – Monday to Thursday 1 Literacy activities per week 1 Numeracy activity per week 1 Additional Written Activity Additional Written Activities for Transfer – Term 1</p> |

If on occasion homework cannot be completed a note of explanation should be sent to school. Staff will record incidences of incomplete homework. Parents will be contacted after the third occurrence and further action will be discussed. Persistent failure to complete homework will result in sanctions in accordance with the school discipline policy.

THE ROLE OF TEACHER

The teachers undertake to

- (a) set tasks which are manageable for all pupils
- (b) to mark homework effectively and to provide feedback to the children

THE ROLE OF PARENTS

We ask parents to

- (a) provide a reasonably peaceful, suitable place for homework
- (b) emphasise the importance of homework to their children and if, for any valid reason the homework is unable to be done to send a note to the class teacher giving the reason
- (c) to encourage the children to complete tasks as far as possible by themselves and to reach a high standard of presentation
- (d) to inform the class teacher if their child is experiencing difficulty with homework
- (e) to sign written homework and Reading Record, thereby showing that they are satisfied that the work has been completed to the best of the child's ability
- (f) to give praise for the completion of homework

MARKING AND ASSESSMENT OF HOMEWORK

Homework will be marked and assessed in accordance with the school's marking policy.