

IMAGINATIVE

- 1.& 2 Looking at the insects and imagining their lives
2. Making apple pie with crab apples
3. & 4, Woodland art
5. Making leaf crowns
6. Playing with helicopter seeds that they find
7. Creating the world of a hedgehog preparing for hibernation
8. Copying the world of birds preparing for winter

CREATIVE

1. Picking some wildflowers for pressing
2. Looking at the glorious colours of the wildflowers - picking sweet pea etc
- 3.& 4. Woodland art using hessian bags as their base. Rubbing tree bark with crayons
5. Going on an Autumn Walk looking for seeds
7. Making a hedgehog home for winter
8. Creating a bird feeding station with the correct food

LARGE-MOVEMENT

1. Using their whole body movements around the school grounds to explore - dandelions!!
2. Exploring the school grounds - woodland area for apples.
5. Going on an Autumn Walk collecting leaves in envelopes
6. Windy day box with scarves
8. To fly like birds around the play ground

SMALL EQUIPMENT

To select resources and use for activities independently throughout the grounds

Fundamental Movement Skills - Catch, 2 Handed Strike, Foot/Hand Dribble, Kick, Punt

HORTICULTURE

1. Feeling plants and experiencing sounds
2. Digging up potatoes out of the ground, and collecting apples
3. Collecting the tomatoes for the hens
4. Checking in the pond, picking sweet pea etc
5. Green Gym morning
6. Planting bean seeds like Jack
7. Finding the correct food for hedgehogs
8. Knowing the importance of feeding birds over winter

WHEELED VEHICLES

To develop coordination, balance and body awareness

CLIMBING

To develop upper body strength
 To comfortably manage body weight
 To use the fixed equipment to display smooth and fluent motion
 To use the trim trail to develop upper body strength.
 Fundamental Movement Skills - Balance, Hop, Climb Line Beam Walk, Jump for Height/Distance, Rolling

ROLE OF THE ADULT

Interacting with the children continually. Modelling the activities, sharing with them, creating new strategies for the children's games, incorporating their ideas, and achieving the suggested outcomes together

LARGE-SCALE CONSTRUCTION

To begin to solve problems as they lift, carry, build
 To develop concepts associated with size, height and position

SAND AND WATER

2. Making apple pie and apple dunking
3. Finding out about the habitat of a frog in the pond
4. Observing at the objects floating in the pond
5. Playing and digging in the sand pits
8. Filling the water dish for the birds

QUIET

Listening to the outdoor sounds in the sun
 Reading topic books
 To provide opportunities for personal thinking time

SPONTANEOUS RESPONSE TO PLANNED ACTIVITIES

ACTION FOR SPECIFIC CHILDREN

EVALUATION