

IMAGINATIVE

- 10. creating their own space station outside
- 11. wee willy winkie with night caps - looking for the boys and girls
- 12. crossing the road carefully with the lollipop lady
- 13. what lifestyle they would have in their dens - fires etc
- 14. creating pictures with their own shadows and chalks
- 15&16 'stickman' story

CREATIVE

- 10. making star shapes with sticks
- 11. using the metal beaters to create their own musical rhythm
- 12. creating their own road circuit with cones
- 13. creating their own dens with tarpaulins and sheets
- 14. chalk pictures on the outdoor blackboards
- 15&16 Santa's sleigh with large bikes

LARGE-MOVEMENT

- 10.
- 11. looking for metal objects in the built up environment
- 12. bringing in their own bikes to ride
- 13. fetching and carrying for the dens
- 14. large outdoor movements for chalk pictures
- 15&16 pushing and pulling with Santa's sleigh

SMALL EQUIPMENT

To select resources and use for activities independently throughout the grounds

Fundamental Movement Skills -
Catch, 2 Handed Strike,
Foot/Hand Dribble, Kick, Punt

HORTICULTURE

- 10. planting bulbs for spring
- 11. after the rain - the mud and wellies!!
- 12. cars effect on the environment
- 13. looking for environments for nocturnal animals
- 14. looking at the shaded areas in the school Grounds - tree shadows
- 15&16 looking for evergreen trees and their own stickmen

WHEELED VEHICLES

To develop coordination, balance and body awareness

CLIMBING

To develop upper body strength
To comfortably manage body weight
To use the fixed equipment to display smooth and fluent motion
To use the trim trail to develop upper body strength.
Fundamental Movement Skills - Balance, Hop, Climb Line Beam Walk, Jump for Height/Distance, Rolling

ROLE OF THE ADULT

Interacting with the children continually.
Modelling the activities, sharing with them, creating new strategies for the children's games, incorporating their ideas, and achieving the suggested outcomes together

LARGE-SCALE CONSTRUCTION

To begin to solve problems as they lift, carry, build
To develop concepts associated with size, height and position

SAND AND WATER

QUIET

Listening to the outdoor sounds in the sun
Reading topic books
To provide opportunities for personal thinking time

SPONTANEOUS RESPONSE TO PLANNED ACTIVITIES

ACTION FOR SPECIFIC CHILDREN

EVALUATION