

IMAGINATIVE

- develop self-care skills through dressing for outdoor play and accessing equipment independently
- to stimulate imagination and provide starting points for imaginative play and creative activities
- to build and construct imaginatively using appropriate resources

CREATIVE

- create 3D models and use skills of cutting, folding, sticking and joining
- create sounds by scraping objects
- use appropriate vocabulary to describe the sounds
- to enjoy large movement accompanying rhymes

LARGE-MOVEMENT

Bat

- explore and enjoy resources
- be aware of safety rules/routines
- become able to strike an object with the hand
- develop skills needed to use bats
- step and swing
- keep eyes on the ball
- shake hands with a bat

SMALL EQUIPMENT

- show awareness of space, themselves and others
- develop the language of movement and position with their actions
- develop motor skills to handle a wide range of apparatus
- say and use number names in order in familiar contexts

HORTICULTURE

- discuss and recognise the need for rules
- develop vocabulary e.g. soil, bulb, seedling, vegetables, flower, herb, shrub
- be aware that without care the plants will not grow
- observe plants at various stages
- record change over time

WHEELED VEHICLES

- starting, stopping
- judging distance and speed
- manoeuvring
- talk about the importance of safety on vehicles and relate this to road safety
- develop skills of imagining, listening, predicting communication, observation and recalling negotiation skills

CLIMBING

- develop skills and abilities (balance, coordination, climbing, swinging, strength, self-confidence, negotiation)
- be able to climb up and climb down

ROLE OF THE ADULT

- model, provide, observe, interact and evaluate
- provide starting points, opportunities, challenge, stimulation and progression for the children

LARGE-SCALE CONSTRUCTION

- develop concepts associated with size, shape, height, weight, position, space
- begin to question, predict, experiment
- begin to solve problems as they lift, carry, build on top of etc.
- explore relationships of objects to each other, e.g. building walls, stacking different shapes

SAND AND WATER

- experiment with adding liquids to sand
- build and construct with a range of materials
- transport with a purpose
- explore and select materials and equipment

QUIET

- listen with enjoyment and respond to stories, songs, rhymes and poems
- use mathematical language in practical activities

SPONTANEOUS RESPONSE TO PLANNED ACTIVITIES

ACTION FOR SPECIFIC CHILDREN

EVALUATION