

IMAGINATIVE

- recall own experiences
- develop literacy skills (use talk during role play)
- use language to describe, explain, predict, ask questions and develop ideas
- to observe, find out about and identify features in the school grounds

CREATIVE

- express ideas and observations through painting and a variety of materials
- enjoy tapping sounds made with a variety of objects
- use appropriate vocabulary to describe the sounds
- develop ability to walk in a circle and sing and move together

LARGE-MOVEMENT

Space to run

- enjoy the freedom of an open space
- begin to understand changing direction
- develop ability to run in pathways
- develop ability to focus the eyes forward, bending of the elbows, using forward and backward arm movements

SMALL EQUIPMENT

- select and use activities and resources independently
- move with control and coordination
- use a range of equipment
- develop motor skills to handle a wide range of equipment
- show interest, involvement and perseverance

HORTICULTURE

- experience properties of soil (wet/dry) using hands and spades
- practise keeping hands clean after each session
- listen to the sounds of nature in the garden

WHEELED VEHICLES

- develop skills of pushing, pedalling, steering, controlling
- develop coordination
- be able to steer safely around a course
- follow directions and instructions
- extend and develop vocabulary of features of local environment
- recall own experiences

CLIMBING

- develop skills and abilities (balance, coordination, climbing, swinging, strength, self-confidence, negotiation)
- be able to climb up and climb down

ROLE OF THE ADULT

- model, provide, observe, interact and evaluate
- provide starting points, opportunities, challenge, stimulation and progression for the children

LARGE-SCALE CONSTRUCTION

- develop coordination fine/gross motor skills
- talk about what they are doing/constructing
- develop social-interaction
- begin to develop skills of imagining, cooperating, listening, communicating, observing, selecting/choosing, questioning

SAND AND WATER

- explore sand with large scale containers
- experiment with pouring, filling, building with different textures
- explore the properties of moving water
- experiment moving water around
- take turns and share fairly
- become aware of water in nature and the environment

QUIET

- to develop confidence, self-esteem and a sense of security
- to provide opportunities for personal "think time"
- explore and experiment with sounds, words and texts

SPONTANEOUS RESPONSE TO PLANNED ACTIVITIES

ACTION FOR SPECIFIC CHILDREN

EVALUATION