

Behaviour Code of Conduct

- ◆ All members of the school community should respect one another.
- ◆ All children should acknowledge the authority of, and respect, their teachers and other adults.
- ◆ All children should show regard for their fellow pupils.
- ◆ All children should respect their own and other people's property and take care of books and equipment.
- ◆ Ballycraigy Primary expects children to be well behaved, well-mannered and attentive.
- ◆ Children should walk (not run) within the school.
- ◆ If a child has a grievance against another child, it should be reported to a member of staff, who will take appropriate action.
- ◆ Physical violence is not acceptable, neither is retaliation. Repeated or serious incidents will lead to exclusion.
- ◆ Foul or abusive language should never be used.
- ◆ Children are expected to be punctual.
- ◆ Children should not bring sharp or dangerous instruments to school.
- ◆ It is preferred that children wear school uniform.

This Code of Conduct has been formulated with the safety and well being of the children in mind, and to enable the school to function efficiently as a place of learning.

Our code of conduct is underpinned by the following Articles in The United Nations Convention on the Rights of the Child:

- Article 12 Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.
- Article 16 Children have a right to privacy. The law should protect them from attacks against their way of life, their good name, their families and their homes.
- Article 19 Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by parents, or anyone else who looks after them.
- Article 28 Children have a right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthy countries should help poorer countries achieve this.
- Article 36 Children should be protected from any activities that could harm their development.

Our code of conduct is also underpinned by the 6 Principles of Nurture:

- Children's learning is understood developmentally
- The classroom offers a safe base
- The importance of nurture for the development of self-esteem
- Language is a vital means of communication
- All behaviour is communication
- The importance of transition in children's lives